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UNIT 7 **CITIZENSHIP**

A: Who and when were the lyrics of the Moroccan National Anthem written by?
B: They were written by Ali Skalli in 1970.
A: Do you feel patriotic when you hear our national anthem?
B: Yes, I do. I think schools should teach their students to respect their flags and anthems.

FUNCTIONAL EXPRESSIONS

How do you feel when..... ? **Who was it..... by?**
Is having..... important? **Who were they.....by?**

A: How do you feel when you see some African people starving?
B: I feel sad and very sorry for them.

A: Is having a lot of friends important to you?
B: No, I prefer to have one or two good and intimate friends.

A: Who was the Moroccan National Anthem composed by?
B: It was composed by Léo Morgan.

'Citizenship' refers to the status of being a citizen. In this sense, it has to do with certain rights and obligations that are defined by law, such as the right to vote, the obligation to pay taxes and so on.

VOCABULARY (p104)
aware: conscious
to abide by: to respect
keep abreast of: stay informed about
altruistic: caring about the goods of others
to be proud of: to take satisfaction in
We should be **proud of** our Moroccan cultural heritage.
We should **abide by** all laws whether we like them or not.
Ahmed is optimistic over the future of Morocco.
Many people work and **keep abreast of** public affaires.
A good citizen has to be **altruistic** and cooperative.
All citizens should be **aware** of their rights and obligations.

Expressing probability, ability, obligation and making deductions: (Please see the examples on p109)

Samir: What are you planning to do next weekend?
Hamid: I **may** go to Ifrane to practise skiing.

Lotfi **might** continue his studies abroad. He hasn't taken a decision yet.
Rachid isn't at home now. He **must be** with his friends.
We **could have spent** a longer time in Rabat, but we didn't.
She **can't have been** a university student.
We **should** have a medical check-up from time to time.
When he was younger, Nabil **could** swim very well.
Omar **could have** gone on a picnic with his friends.
Laila **had to** stay at home yesterday to look after her sister's baby.

*A: Where is Amal?
B: I don't Know for certain. She **might be working** on her project.

Vocabulary: USING AFFIXATIONS: **(Please see the guide on pages 111 and 11 for more examples)**

PREFFIX	MEANING	EXAMPLE
re-	do again / back	reread – rewrite

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en-	make – cause to be – put into	enlarge – enrich – encircle
de-	remove	demotivate - debone
pre-	before / earlier	pretest – preplan – prehistoric
post-	after	post-war ; post-graduate
pro-	for / in favour of	pro-abortion – pro-American
anti-	against	anti-war – anti-nuclear weapons
over-	too much / excessively	oversleep – over-populated
under-	not enough / too little	underpaid – undercook – underworked
mis-	wrongly / badly	misunderstand – mishear
self-	by oneself	self-educated – self-sufficient
non-	not connected with / not	non-governmental – non-violence
ex-	former	ex-president – ex-wife
sub-	under	submarine – subway – submarine
co-	together / with	co-manage – co-author
bi-	two / twice	bilingual – biannual
out-	more than / outdo another	outnumber – outweigh
hyper-	very / above / over	hyper-critical – hyper-sensitive
auto-	of or by oneself / self	autograph – autobiography

Examples:

Salma didn't get the job because of her **in**experience in marketing.
It **il**legal to sell drugs.
Irregular school attend**ance** is a bad thing.
I don't like **dis**honest people.
Football hooliganism is a **anti**social behaviour. We should stamp it out.
Citizen**ship** often implies working towards the better**ment** of one's community.
Morocco is a member of the Islam**ic** organiz**ation**.
In 1953 the Moroccan people did not accept the replace**ment** of Sultan Mohammed V by the **un**popular Ben Arafa, Whose reign was **il**legitimate.
Last week I read the **auto**biography of my favourite playwright.
Morocco recovered its politic**al** **in**depend**ence** on March 2, 1956.
Passengers must fast**en** their belts before the planes take off land down.
The students asked the teacher to simpl**ify** the instructions for them.
My friend Amina decorated her bedroom beautiful**ly**.
The freedom of speech, democracy, **co**llaborat**ion** and happi**ness** are some of the values Yassine believes in.
Catchy: 1. attractive or appealing → A catchy idea for a TV series.
2. easily remembered → A song with a catchy tune.
3. tricky; deceptive → A catchy question on an exam.

Writing:

Sports as a means of building body and character:

It's given fact that practising sports has a very great importance. Sport contributes to building our bodies perfectly. It's the best solution to obesity .It also leads to intelligence because a sound reason is in a sound body. Sports also accustom us to great values such as team-work, co-operation, punctuality, self-reliance and ambition. Nowadays, the government gives due care to sports activities. New clubs and stadiums are set up all over the country. Sports competitions are held everywhere to encourage our youth to do their best and become a strong generation. Unless you practise sport, you will be weak, lazy and aimless.

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Page 109	EXAMPLES	FORM	TIME REFERENCE
Ability Probability Obligation obligation Ability	I can work hours and hours. I may apply for a scholarship. I should have a medical check-up. I had to wear a tie for the interview. When I was younger, I could play football well.	Modal + Simple verb (infinitive without to)	Present Future Past
Probability Making deduction	He might be joking! You must be joking!	Modal + continuous form	Present
Making deduction Probability Ability	You can't have been serious! My classmate might have gone on holiday. I could have sent him an e-mail.	Perfect Modals	Past
Ability	They might have been making arrangements for their holiday up north.	Perfect Modals	Past

Dialogue: (page 110)

Journalist: The team coach has been away for a week now. When is going to return home.
Press secretary: Well, I can't really be certain. He may /might stay longer. perhaps three more days.
Journalist: Is he having a good time?
Press secretary: He must be having a wonderful time because he simply does not want to leave.
Journalist: What did he do this morning?
Press secretary: I can't say for sure, but he might have talks with a Moroccan player in Liverpool.
Journalist: What is he doing now?
Press secretary: He may be resting, or he may be talking to English coaches. I don't know for certain.

Dialogue: **Advice please!**

A: Can't you see children dying?
B: What do you think I should do?
A: I think you should help them.
B: What do you suggest to help these children?
A: May be you should help feeding them and curing their illness.
B: What would you do in this situation?
A: If I were you, I would participate in building shelters and hospitals for them.

He asks me if I can do it

Reporting statements, questions and commands in the present and the past

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"Citizenship includes civic virtues and duties," the teacher always states.
The teacher always states that citizenship includes civic virtues and duties.

"What is fairness? Some students ask the teacher.
Some students ask their teacher what fairness is.

"Always express your gratitude," my mother often reminds me.
My mother often reminds me **to** always **express** my gratitude.

"How do you define a good citizen?", Brahim asked his friend.
Brahim **asked** his friend **how he defined** a good citizen.

"Is civility similar to politeness?", Brahim wonders.
Brahim wonders **if** civility **is** similar to politeness.

"Responsibility means being in charge of our choices and our lives."
The quote **states that** responsibility means being in charge of our choices and our lives.

"What does fairness involve?"
Students **ask** their teacher what fairness involves.

"Fairness involves issues of equality and impartiality"
The teacher **replies that** fairness involves issues of equality and impartiality.

"Never judge others without prior knowledge. Judge them only on their character, abilities and conduct."
He always **warns** them not to judge others without prior knowledge, and to judge them only on their character, abilities and conduct.

"Did you watch yesterday's show about citizenship?"
My friend **wants to know if** I watched yesterday's show about citizenship.

"Fill in this application form to become a member."
A member of the association **told the volunteer** to fill in the application form to become a member?

"How can help in sensitizing people to become good citizens?"
The volunteer **wanted to know** how he could help in sensitizing people to become good citizens.

"Don't underestimate voluntary work."
He **advised the audience** not to underestimate voluntary work.

"A lot of people participated in the campaign."
He reported that a lot of people had participated in the campaign.

"I will participate in a conference on citizenship."
Ann **told Betty that** she would participate in a conference on citizenship.
"Are you invited there?"
Betty **asked Ann** whether she was invited there.
"How long are you going to stay there?"
She **wanted to know** how long she was going to stay there.

"Please, bring me a copy of the annual report."

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She **begged her to** bring her a copy of the annual report.

Read this excerpt from Kofi Anna's speech and notice the changes.

"Leadership is needed more than it was 60 years ago. In these days, the security of every one of us is linked to that of everyone else. Global solidarity is both necessary and possible. Powerful states have a special responsibility to take account of global views and interests. We can only do all these things by working together… We have achieved much since 1945, but much remains to be done tomorrow."

A spokesperson of the UN has reported K. Annan's speech. Study and notice the changes.

Kofi Annan said that leadership **was** needed more than it had been 60 years **before**. He added that in **those days**, the security of every one of us **was** linked to that of everyone else. He stated that global solidarity **was** both necessary and possible. He also stressed that powerful states **had** a special responsibility to take account of global views and interests. He insisted that they **could** only do all these things by working together… Finally, he declared that they **had achieved** much since 1945, but much **remained** to be done the **day after**.

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